



**Evaluation of the Lewisham People's Parliament on
'Speak Up and Stop Hate Crime'**

February 2018



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This report gives feedback and results about the Lewisham People's Parliament on 'Speak Up and Stop hate Crime' on February 16th 2018.

The Speak Up and Stop Hate Crime project is a sister project to the people's parliament. It was always planned that the two projects would work together and that we would run a people's parliament event about hate crime.

This was different from our usual people's parliaments where we ask people what they think and what they want to change.

This parliament was about raising awareness of hate crime and making sure people with a learning disability know how to report a hate crime. By the end of the parliament we wanted everyone who came to be a 'hate crime hero' by committing to tell others what to do if a hate crime happens to them.



People arrive to take their seats at the hate crime parliament.



Trainer Lisa talks to the audience

The parliament was introduced by the Speak Up and Stop Hate Crime trainers. They are six people with learning disabilities employed by Lewisham Speaking Up. They were supported by the Speak Up and Stop Hate Crime coordinator.

The trainers have made a film about different types of hate crime. There are six stories and each film shows a different hate crime happening to someone.

Everyone watched the film together in the council chamber.

In each story there is a pause and on the screen it says 'What should I do?'

The film was stopped at each of these points and everyone talked about what they had seen. The audience were asked questions like:

- What was the crime that had been committed?
- How do we know it was a hate crime?
- What did the criminal do to show they did not like people with a learning disability?
- How did the person with a learning disability feel?
- What should the person with a learning disability do next?

The aim of this part of the day was to raise awareness of how to spot a hate crime and what to do about it. The audience joined in and people enjoyed calling out answers to the questions.

There were some good points made and people's answers were written down on a big sheet of paper. Each of the six crimes in the film were discussed. Everyone learned that there are lots of different ways that someone can report a hate crime.



What should I do? People giving their answers about the hate crime film.

The workshops

After watching the film people were asked to join workshops. There were 4 workshops and each one gave the same training.

People were asked how they felt about hate crime. They were also asked what advice they would give people who were the victim of a hate crime. This was to find out if people had understood and help them to think about how to spread the word about Speaking up.

Each workshop also practiced the 5 key messages about hate crime. This was done as an interactive game. Groups of 5 people with a learning disability stood up and repeated 5 actions together with 5 things to remember – say help, say stop, speak up, tell the police and report it.

The Hate Crime Trainers tell us what to do when a Hate Crime happens



**Say
Help**

Say
Stop

**Speak
Up**

Tell
the
Police

**Report
it**

The 5 key messages about hate crime

What did people say in the workshops?

When asked what they feel about hate crime, this is what people said:

Workshop 1

Horrible, upsetting, hurts feelings, Angry, Makes you feel bad about yourself, Sad, Left out, Lonely, Frightened/shocked

Workshop 2

Sad, Shocked, Angry, Upset, Scared, It's horrible, Feel assaulted

Workshop 3

A bad thing

Workshop 4

Not nice, Upset, Unhappy, Distressed, Angry, Agitated (biting), Crying, No stealing money, Afraid, Scary

Each group was then asked what will you tell people about hate crime from now on? This is what people said they would do:

Workshop 1

Call the police, Report it to family to support workers, Ask for help, Speak up, Say stop, Watch out/care for others, believe them.

Workshop 2

Tell someone, tell your family and friends, tell your support worker, tell the police, Use a personal alarm, be aware, encourage others to speak up.

Workshop 3

Report it to the police, Not do the crimes ourselves, Talk to the daycentre or staff, Or a manager, Know where is a safe place, Speak to social services, Speak to Colin at speaking up, Get help.

Workshop 4

Ask people to report it, Tell someone, Report it to the police, Ring 101 and describe what has happened, Say stop, Speak up, Phone the police, Call 101, Tell your support worker or carer or co-worker – someone you can trust, Report other hate crimes, Report it on the app or easy read form, Go to Lewisham speaking up.

What did people learn from the workshops?

At the end of the workshops, each person with a learning disability was given a red heart shaped stress ball. Everyone was given the chance to volunteer to spread the word about speaking up by becoming a Hate Crime hero. Hate Crime heroes went away with a red heart stress ball to remind them about their promise to tell others about speaking up.

A short easy read survey was also given out at the end of the workshops. The survey was to find out if people with a learning disability felt as if they had learned more about hate crime and what to do if it happens to them or someone they know. 45 out of 58

people with a learning disability filled in a survey (78%). People were asked three questions and asked to give a rating of between 1 and 5 stars. Here are the questions and answers that people gave:

Question	1 star	2 stars	3 stars	4 stars	5 stars	Total
I learned more about hate crime today	4	1	6	5	29	45
I learned more about what to do when there is a hate crime	3	4	5	9	24	45
I feel more confident about reporting hate crime	3	2	10	4	26	45

The table above shows that the majority of people gave 5 star answers to the questions. Around 86% of people with a learning disability answered the questions with a rating of 3 stars or above. This achieved our aim of raising awareness of hate crime and making people feel more confident about reporting it.

The Speak Up and Stop Hate Crime parliament was a success. It was well attended and met the aims that were set out. In addition to raising awareness amongst the 58 people with learning disability, there were 17 support staff present who also learned about hate crime and what to do about it.

94% of support staff at the parliament said they felt they had gained a better understanding of disability hate crime, how it makes people feel and how they can support someone to report a disability hate crime.

How many people came to the parliament?

Learning disabled people were asked to sign in for the parliament. Age group, gender and ethnicity were collected at this point.

Ages	Numbers at parliament
Age 16 -24	5
Age 25 - 34	10
Age 35 - 44	10
Age 45 - 54	8
Age 55 - 64	9
Age 65 - 74	3
Age not stated	13
Total	58
Gender	Numbers at parliament
Female	30
Male	28
Total	58
Ethnicity	Numbers at parliament
Mixed	2
Black British	17
White British	34
Not stated	5
Total	58

If you would like to discuss this report or have any questions please contact us: 020 8692 1862

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